



Date: July 30, 2019

To: AEBG Consortium

From: Patricia Mautone, Faculty Liaison, Santa Barbara City College Adult High School/GED Program

**Subject: AEBG Year 3 Budget Modification Request**

Santa Barbara City College Adult High School/GED Program would like to request the following modifications to our current Year 3 Budget:

To apply \$4000 of the approved \$15,000 funds in category “4000” (Supplies and Materials, Computer Software) funds

- from Objective 1: Updating humanities curriculum and course materials”
- to Objective 2: (Student-Instructor Home Room Interaction Model)

The funds will be staying in the same category (“4000 – supplies and materials”)

Categories	Approved Activities	Approved Amount	Proposed Activities	Proposed Amount
4000	Enhance AHS/GED Humanities Curriculum and support materials	\$15,000	Same	\$11,000
4000	Develop Classroom Homeroom Model and Pilot Alternate Formats <i>(to increase persistence and attendance)</i>	\$0	Create study stations, in existing AHS/GED classrooms to facilitate multi-modal instruction	\$4,000
<b>SUBTOTAL for Year 3 Category 4000:</b>		<b>\$15,000</b>		<b>\$15,000</b>

***Explanation:***

The original AEBG Year 3 Proposal for AHS/GED indicated that the budget for Supplies and Materials, Computer Software (category “4000”) would mostly be applied toward books and educational software materials for Objective 1, Humanities Curriculum and Course Materials Improvement. We did not, at the time, earmark funds for Objectives 2 (Student-Instructor Home Room Interaction Model). During the course of working on the two objectives, we discovered that we would be able to modify our proposed software configuration and work with the vendor to get a discount; as a result, we spent less on books and software materials than originally projected. At the same time, while working on Objective 2, it became evident, based on student and instructor input, that our program could serve students better if we modified the classroom set-up to include study stations and instructional areas to facilitate the individualized, multi-modal instruction that characterizes the AHS/GED program. Our goal is to make the classroom a more functional, flexible and inviting space for students to increase attendance, persistence and success. Being able to apply these funds toward that purpose would help us in achieving that goal.